



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a**

**Building: Stanton Township Public Schools**

**Date: February 2022**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	<p>Second baseline (benchmark) testing will be given to all students by datelines listed below.</p> <ol style="list-style-type: none"> <li>Ninety percent of grade K-2 students will complete the Early Literacy/Math testing winter window provided by the MDE by February 4, 2022.</li> <li>Ninety percent of grade K-6 students will complete the winter Acadience benchmark window by January 13, 2022.</li> <li>Ninety percent of students 7-8 will complete a second Read Naturally assessment by January 13, 2022.</li> <li>Ninety percent of 7-8 will complete the Smarter Balanced Interim Assessment by February 4, 2022.</li> <li>Any students needing extra assistance will be identified within three weeks of results being scored for each assessment.</li> </ol> <p>An increase in score results for the winter assessments will be achieved per grade level.</p> <p>By February 18, 2022 all locally given benchmark tests (Acadience/Read Naturally) will be scored and students needing extra assistance will be identified. State testing results will be reviewed and students identified within three weeks of results being released.</p> <p>Results will be presented to parents/guardians within 30 days of the end of the testing cycle.</p>

	<p>Progress reports will be presented to The Stanton Township Public Schools Board of Directors at the February board meeting.</p> <p>Progress reports will be posted to the school website transparency page by the third week in February.</p>
<p><b>End of the Year Reading Goal</b></p>	<p>The last benchmark assessments will be given to all students by datelines listed below.</p> <ol style="list-style-type: none"> <li>a. Ninety percent of grade K-2 students will complete the Early Literacy/Math testing spring window provided by the MDE by TBD.</li> <li>b. Ninety percent of grade K-6 students will complete the winter Acadience benchmark window by May 13, 2022.</li> <li>c. Ninety percent of students 7-8 will complete a third Read Naturally assessment by May 13, 2022.</li> <li>d. Ninety percent of 7-8 will complete the Smarter Balanced Interim Assessment by May 27, 2022.</li> </ol> <p>An increase in score results for the end of the year/spring will be achieved per grade level over the middle of year testing.</p> <p>By June 30, 2022 all end of the year assessment results will be reviewed by an educational team to determine supplements needed for students over the summer, classroom placement for the 2022-2023 school year, and any extra interventions needed for students.</p> <p>Final progress reports will be presented to parents/guardians by June 30, 2022.</p> <p>Final progress reports will be presented to the Board of Directors during the June 2022 Board Meeting (may be presented earlier if data is available) and posted on the schools website under the transparency page.</p>
<p><b>Middle of the Year Mathematics Goal</b></p>	<p>Second baseline (benchmark) testing will be given to all students by datelines listed below.</p> <ol style="list-style-type: none"> <li>a. Ninety percent of grade K-2 students will complete the Early Literacy/Math testing winter window provided by the MDE by February 4, 2022.</li> <li>b. Ninety percent of grade K-6 students will complete the winter Acadience benchmark window by January 13, 2022.</li> <li>c. Ninety percent of students 7-8 will complete a second Read Naturally assessment by January 13, 2022.</li> <li>d. Ninety percent of 7-8 will complete the Smarter Balanced Interim Assessment by February 4, 2022.</li> <li>e. Any students needing extra assistance will be identified within three weeks of results being scored for each assessment.</li> </ol> <p>An increase in score results for the winter assessments will be achieved per grade level.</p>

	<p>By February 18, 2022 all locally given benchmark tests (Acadience/Read Naturally) will be scored and students needing extra assistance will be identified. State testing results will be reviewed and students identified within three weeks of results being released.</p> <p>Results will be presented to parents/guardians within 30 days of the end of the testing cycle.</p> <p>Progress reports will be presented to The Stanton Township Public Schools Board of Directors at the February board meeting.</p> <p>Progress reports will be posted to the school website transparency page by the third week in February.</p>
<p>End of the Year Mathematics Goal</p>	<p>The last benchmark assessments will be given to all students by datelines listed below.</p> <ol style="list-style-type: none"> <li>a. Ninety percent of grade K-2 students will complete the Early Literacy/Math testing spring window provided by the MDE by TBD.</li> <li>b. Ninety percent of grade K-6 students will complete the winter Acadience benchmark window by May 13, 2022.</li> <li>c. Ninety percent of students 7-8 will complete a third Read Naturally assessment by May 13, 2022.</li> <li>d. Ninety percent of 7-8 will complete the Smarter Balanced Interim Assessment by May 27, 2022.</li> </ol> <p>An increase in score results for the end of the year/spring will be achieved per grade level over the middle of year testing.</p> <p>By June 30, 2022 all end of the year assessment results will be reviewed by an educational team to determine supplements needed for students over the summer, classroom placement for the 2022-2023 school year, and any extra interventions needed for students.</p> <p>Final progress reports will be presented to parents/guardians by June 30, 2022.</p> <p>Final progress reports will be presented to the Board of Directors during the June 2022 Board Meeting (may be presented earlier if data is available) and posted on the schools website under the transparency page.</p>

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	Acadience: 69% Read Naturally: 71% MDE Early Literacy: 95% Smarter Balanced: 62%	Acadience: 70% MDE Math K-2: 97% Smarter Balanced: 38%		
Econ. Disadvantaged	Acadience: 65% Read Naturally: 65% MDE Early Literacy: 84% Smarter Balanced: 65%	Acadience: 62% MDE Math K-2: 97% Smarter Balanced: 41%		
Special Education	Not Reported	Not Reported		
English Learner	N/A	N/A		
Female	Acadience: 77% Read Naturally: 85% MDE Early Literacy: 77% Smarter Balanced: 85%	Acadience: 73% MDE Math K-2: 73% Smarter Balanced: 45%		
Male	Acadience: 64% Read Naturally: 50% MDE Early Literacy: 64% Smarter Balanced: 29%	Acadience: 66% MDE Math K-2: 66% Smarter Balanced: 29%		
Race/Ethnicity 1	Not Reported	Not Reported		

**Special Education and Race/Ethnicity are not reported as the subgroups are small and would possibly lead to identification of individual students.**

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	Acadience: 71% MDE Early Literacy: 92%	Acadience: 58% MDE Math: 96%		
First Grade	Acadience: 67% MDE Early Literacy: 95%	Acadience: 95% MDE Math: 100%		
Second Grade	Acadience: 92% MDE Early Literacy: 100%	Acadience: 92% MDE Math: 100%		
Third Grade	Acadience: 46%	Acadience: 65%		
Fourth Grade	Acadience: 60%	Acadience: 70%		
Fifth Grade	Acadience: 74%	Acadience: 63%		
Sixth Grade	Acadience: 89%	Acadience: 58%		
Seventh Grade	Read Naturally: 77% Smarter Balanced: 58%	Smarter Balanced: 35%		
Eighth Grade	Read Naturally: 50% Smarter Balanced: 75%	Smarter Balanced: 50%		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction****(not applicable for Stanton Township Public Schools)**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A				
Mode of Instruction B				
Mode of Instruction C				