

Annual Education Report E.B. Holman Elementary School (06401)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	50.0%	10	50.0%	10	20%	4	*	6	*	7	20%	3
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	50%	9	50%	9	50%	6	50%	3	50%	*	50%	0
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	50.0%	10	50.0%	10	20%	4	*	6	*	7	20%	3
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	50%	9	50%	9	50%	6	50%	3	50%	*	50%	0
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	50%	7	50%	7	50%	3	50%	4	50%	*	50%	2
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	50%	5	50%	5	50%	*	50%	<3	50%	*	50%	2

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ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	53.6%	15	53.6%	15	25.0%	7	28.6%	8	*	8	20%	5
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	50%	6	50%	6	50%	<3	50%	*	50%	<3	50%	6
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	55.6%	15	55.6%	15	25.9%	7	29.6%	8	*	7	20%	5
ELA	4th Grade Content	White	2020-21	49.4%	25,863	50%	6	50%	6	50%	<3	50%	*	50%	<3	50%	6

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ELA	4th Grade Content	Female	2018-19	48.8%	24,513	56.3%	9	56.3%	9	20%	3	*	6	*	*	20%	1
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	50%	6	50%	6	50%	*	50%	<3	50%	<3	50%	4
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	47.1%	8	47.1%	8	*	5	20%	3	29.4%	5	23.5%	4
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	50%	6	50%	6	50%	3	50%	3	50%	*	50%	2
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	68.4%	13	68.4%	13	26.3%	5	42.1%	8	*	*	20%	2
ELA	5th Grade Content	White	2018-19	53.3%	36,534	50%	6	50%	6	50%	3	50%	3	50%	*	50%	2

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ELA	5th Grade Content	White	2020-21	48.4%	25,033	68.4%	13	68.4%	13	26.3%	5	42.1%	8	*	*	20%	2
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	50%	8	50%	8	50%	3	50%	5	50%	<3	50%	1
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	50%	8	50%	8	50%	4	50%	4	50%	*	50%	1
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	41.7%	10	41.7%	10	20%	3	*	7	33.3%	8	25.0%	6
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	44.0%	11	44.0%	11	20%	<3	*	*	28.0%	7	28.0%	7
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	39.1%	9	39.1%	9	20%	3	*	6	34.8%	8	26.1%	6
ELA	6th Grade Content	White	2020-21	42.6%	21,749	45.8%	11	45.8%	11	20%	<3	*	*	29.2%	7	25.0%	6
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	50%	4	50%	4	50%	*	50%	<3	50%	*	50%	2
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	56.3%	9	56.3%	9	20%	<3	*	*	20%	3	*	4

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ELA	6th Grade Content	Male	2018-19	37.8%	21,025	50%	6	50%	6	50%	<3	50%	*	50%	<3	50%	4
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	50%	5	50%	5	50%	*	50%	<3	50%	7	50%	3
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	50%	6	50%	6	50%	<3	50%	*	50%	3	50%	4
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	1
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	1

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ELA	7th Grade Content	White	2020-21	44.5%	22,979	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	65.0%	13	65.0%	13	30.0%	6	35.0%	7	*	*	20%	1

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Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	50%	11	50%	11	50%	3	50%	8	50%	*	50%	0
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	65.0%	13	65.0%	13	30.0%	6	35.0%	7	*	*	20%	1
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	50%	11	50%	11	50%	3	50%	8	50%	*	50%	0
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	50%	8	50%	8	50%	3	50%	5	50%	*	50%	1
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	50%	8	50%	8	50%	4	50%	4	50%	*	50%	0
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	57.1%	16	57.1%	16	20%	3	*	13	*	*	20%	0
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	43.8%	7	43.8%	7	20%	<3	*	*	*	*	20%	2
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	59.3%	16	59.3%	16	20%	3	*	13	*	*	20%	0
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	43.8%	7	43.8%	7	20%	<3	*	*	*	*	20%	2
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	62.5%	10	62.5%	10	20%	<3	*	*	*	*	20%	0

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Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	0
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	50%	3	50%	3	50%	<3	50%	<3	50%	*	50%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	64.7%	11	64.7%	11	20%	3	*	8	*	*	20%	0
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	2
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	50%	5	50%	5	50%	*	50%	<3	50%	*	50%	2
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	68.4%	13	68.4%	13	36.8%	7	31.6%	6	*	*	20%	2
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	50%	5	50%	5	50%	*	50%	<3	50%	*	50%	2
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	68.4%	13	68.4%	13	36.8%	7	31.6%	6	*	*	20%	2

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Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	2
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	50%	10	50%	10	50%	5	50%	5	50%	<3	50%	0
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	41.7%	10	41.7%	10	20%	4	*	6	*	*	20%	2
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	36.0%	9	36.0%	9	20%	3	*	6	*	11	20%	5
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	39.1%	9	39.1%	9	20%	4	*	5	*	*	20%	2
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	37.5%	9	37.5%	9	20%	3	*	6	*	11	20%	4
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	0
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	37.5%	6	37.5%	6	20%	<3	*	*	*	*	20%	2
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2

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Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	50%	6	50%	6	50%	<3	50%	*	50%	3	50%	4
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	50%	10	50%	10	50%	5	50%	5	50%	<3	50%	1
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	50%	10	50%	10	50%	5	50%	5	50%	<3	50%	1
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	73.7%	14	73.7%	14	20%	<3	*	*	*	*	20%	1
Science	5th Grade Content	White	2020-21	32.5%	16,483	73.7%	14	73.7%	14	20%	<3	*	*	*	*	20%	1

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2020-21	27.5%	9,500	50%	8	50%	8	50%	<3	50%	*	50%	<3	50%	1
Science	5th Grade Content	Male	2020-21	29.6%	10,619	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	50%	10	50%	10	50%	<3	50%	*	50%	<3	50%	0
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	35.0%	7	35.0%	7	20%	<3	*	*	*	9	20%	4
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	31.6%	6	31.6%	6	20%	<3	*	*	47.4%	9	21.1%	4
Science	8th Grade Content	Female	2020-21	21.4%	7,489	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2020-21	23.7%	8,780	50%	3	50%	3	50%	<3	50%	*	50%	4	50%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	1
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	3
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	31.6%	6	31.6%	6	20%	<3	*	*	*	*	20%	1
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	3
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	31.6%	6	31.6%	6	20%	<3	*	*	*	*	20%	1
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	1
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	0
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	44.4%	8	44.4%	8	20%	<3	*	*	*	7	20%	3
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	25.0%	5	25.0%	5	20%	<3	*	*	50.0%	10	25.0%	5
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	41.2%	7	41.2%	7	20%	<3	*	*	*	7	20%	3
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	21.1%	4	21.1%	4	20%	<3	*	*	52.6%	10	26.3%	5
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	50%	5	50%	5	50%	<3	50%	*	50%	3	50%	3
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	50%	3	50%	3	50%	<3	50%	*	50%	*	50%	2

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report E.B. Holman Elementary School (06401)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	77.8%	14	77.8%	14	22.2%	4	55.6%	10	5.6%	<3	16.7%	3
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	70.0%	14	70.0%	14	40.0%	8	30.0%	6	20.0%	*	10.0%	2
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	76.5%	13	76.5%	13	23.5%	4	52.9%	9	5.9%	<3	17.6%	3
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	68.4%	13	68.4%	13	36.8%	7	31.6%	6	21.1%	*	10.5%	2
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	81.8%	9	81.8%	9	36.4%	4	45.5%	5	9.1%	<3	9.1%	1
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report E.B. Holman Elementary School (06401)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	72.7%	8	72.7%	8	36.4%	4	36.4%	4	9.1%	<3	18.2%	2
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	75.0%	9	75.0%	9	8.3%	<3	66.7%	*	8.3%	<3	16.7%	2
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	63.6%	7	63.6%	7	36.4%	4	27.3%	3	27.3%	*	9.1%	1
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	72.2%	13	72.2%	13	11.1%	<3	61.1%	*	16.7%	*	11.1%	2
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	55.0%	11	55.0%	11	10.0%	<3	45.0%	*	40.0%	*	5.0%	1

Annual Education Report E.B. Holman Elementary School (06401)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	70.6%	12	70.6%	12	11.8%	<3	58.8%	*	17.6%	*	11.8%	2
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	57.9%	11	57.9%	11	10.5%	<3	47.4%	*	36.8%	*	5.3%	1
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	72.7%	8	72.7%	8	9.1%	<3	63.6%	*	*	*	<5%	0
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	54.5%	6	54.5%	6	9.1%	<3	45.5%	*	*	*	<5%	0
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	66.7%	8	66.7%	8	8.3%	<3	58.3%	*	16.7%	<3	16.7%	2

Annual Education Report E.B. Holman Elementary School (06401)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	54.5%	6	54.5%	6	9.1%	<3	45.5%	*	36.4%	*	9.1%	1
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report E.B. Holman Elementary School (06401)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report E.B. Holman Elementary School (06401)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report E.B. Holman Elementary School (06401)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report E.B. Holman Elementary School (06401)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	100	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	101	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	59	<10	*	*	*	*	*	*	*

Annual Education Report E.B. Holman Elementary School (06401)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	100	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	103	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	20	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2020-21	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	39	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	39	<10	*	*	*	*	*	*	*

Annual Education Report E.B. Holman Elementary School (06401)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	39	<10	*	*	*	*	*	*	*

Annual Education Report E.B. Holman Elementary School (06401)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report E.B. Holman Elementary School (06401)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	86.71%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
E.B. Holman Elementary School (06401)	9.00	0.00	0.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
E.B. Holman Elementary School (06401)	0.50	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
E.B. Holman Elementary School (06401)	9.00	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
E.B. Holman Elementary School (06401)	9.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report E.B. Holman Elementary School (06401)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report E.B. Holman Elementary School (06401)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report E.B. Holman Elementary School (06401)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report E.B. Holman Elementary School (06401)
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report E.B. Holman Elementary School (06401)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report E.B. Holman Elementary School (06401)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display