

STANTON TOWNSHIP PUBLIC SCHOOLS



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School Annual Education Report (AER) Cover Letter

March 18, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the E.B. Holman School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact James Rautiola for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.stpsd.us/annual-education-report/>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

WILDCAT PRIDE

Be Prepared, Be Responsible, Be Respectful, Be Safe

E.B. Holman School being a small rural school faces many challenges, most being budgetary in the form of unfunded mandates. Academically, the school has done well maintaining consistent test scores throughout the grade levels. The teachers and staff continue to collaborate, and are consistently working together aligning and adopting curriculum to incorporate state academic standards. We are also preparing students for M-Step online testing by introducing technology into daily instruction. The entire school improvement plan can be found online.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Stanton Township Public Schools is a one building district with 1 section of each grade. All students are assigned to their respective classroom grade level.

Stanton Township Public Schools is a school of choice district. All incoming students are assigned to their appropriate grade level.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Changes in legislation passed on December 31, 1993 created changes in the information schools are to report on as part of their 3-5 year school improvement plan. The plan itself is an evolving document separate from this annual report containing the following types of information:

- Mission Statement
- Curriculum Development and alignment
- Student Academic Goals
- Assessment
- Shared Leadership
- Personnel Qualifications/Professional Learning
- Parent/Family Involvement
- Community Improvement
- Action Plans

Our plan is currently being updated to reflect new goals and new strategies. The staff has developed course outlines taught in our district. A copy of the School Improvement Plan is available on our website www.stpsd.us.

IMPLEMENTING THE CORE CURRICULUM

At Stanton Township Public Schools, teachers are engaging the Michigan core curriculum. In 2001-02 Stanton Township Public Schools adopted the Michigan Frameworks as official curriculum. The core curriculum guides continue to be developed and reviewed on a regular basis by a site-based committee. Students are receiving instruction in the areas of physical

education, the arts, careers and employability skills; however, development of the formal curriculum and aligning the objectives by grade level is and has been a continual process. Our approach to implementing the curriculum is becoming more integrated. Math concepts are being reinforced in science units, spelling rules are being covered in reading lessons; the writing process is part of any subject area lessons. Service learning and place-based instruction, are steadily maturing. If you would like a copy of the common core curriculum you may visit the school office. A copy of curriculum standards by subject area can be accessed by going to: http://www.michigan.gov/mde/0,4615,7-140-28753_64839_38684---,00.html.

AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS

Historically, the district has performed well on standardized testing. Additional information can be found online at: <https://www.mischooldata.org>.

PARENT/TEACHER CONFERENCES

Stanton Township teachers and parents met in conferences twice during the 2017-2018 school year to discuss student progress. In the fall, 137 students (80%) were represented at the parent/teacher conferences and 53 students (34%) were represented at the conferences in the spring.

At E.B. Holman, our entire staff is exceptionally dedicated and always working to maintain and improve the academic excellence that our school provides all students. I would like to commend the entire staff at E.B. Holman along with the families and community for their dedication, constant efforts, and support of the school. This is truly a community and family based school. Stanton Township Public Schools creates a wonderful warm, caring and nurturing environment for all students. This commitment by all is why this school thrives and does so well. Thank you for the continued support of our efforts to provide the best education and learning atmosphere for our students.

Sincerely,



James Rautiola
Principal/Superintendent